

North Gem District #149

Caribou County
322 S. Main St, PO Box 70, Bancroft, ID. 83217
Phone: (208) 648-7848 Fax: (208) 648-7895
Lawrence H. Bassett, Superintendent

District Characteristics 2000-01

Fall Enrollment 2000-01	207	Special Education:	
Average Daily Attendance	181	Special Education Students	46
State Ranking per ADA	99	Gifted and Talented Students	1
Number of Schools (sites):		Number of LEP Students**	0
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	133
Number of Accredited Schools:		Free and Reduced Meals	66
Approved	1	Lunch Price - Elementary	\$1.25
Approved with Merit	0	Lunch Price - Secondary	\$1.50
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	93
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	14	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

No Data Submitted

Progress Towards Meeting District Goals

2000-01 Goals

Progress

Grades K-4 Students will score 80% or above in each class on 400 high use spelling words. Our Goal is to have students continue to spell the words correctly on tests and in their written work.

We have met this goal with each quarter test with the exception of one class on the third quarter test. That class scored a 79%

The 5-8 students will show respect to one another and stop using put-downs even if it is used in fun. Our motto is "If you can't say something nice, don't say anything at all."

We stopped the put-downs and taught the students to respect one another.

Alignment of Language Arts Curriculum

Teachers have been completing support documents of technique and materials to teach outlined objectives.

Build school spirit and unity.

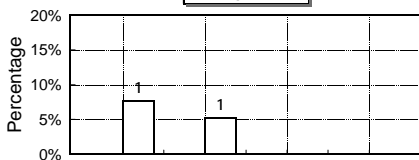
Students were not respecting each other and the school. The cheer squad was revived and some progress was made.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	46.37%	51.69%	98.06%
Black	0.00%	0.00%	0.00%
Hispanic	0.97%	0.97%	1.94%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Total	47.34%	52.66%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
99-00	0.00%	0.00%	0.00%	0.00%
00-01	7.69%	5.26%	0.00%	0.00%

Numbers in graph represent actual dropout counts per grade

Financial Information 2000-01

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$310,955	21.35%	\$385,563	21.54%
Other Sources	34,680	2.38%	146,163	8.17%
State	1,110,891	76.27%	1,177,227	65.78%
Federal	0	0.00%	80,634	4.51%
Total	\$1,456,526	100.00%	\$1,789,587	100.00%

Supplemental Information:

Property Tax Replacement	\$75,224
Lottery Revenues	\$7,427
Technology Grant	\$26,386

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$872,363	63.08%		
M & O Support Programs	506,188	36.60%		
M & O Other	4,483	0.32%		
Total M & O	\$1,383,034	100.00%	\$7,641	22
Total ALL Funds	\$1,770,286	100.00%	\$9,781	23

Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$73,934,824	\$408,480	25
Total General M & O Levies	0.003052296		29
Total District Levies	0.005246255		63

Staff Data 2000-01

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	8.50	11
Secondary Teachers	8.30	11
Administrators	1.60	113
Other Certified Staff	0.60	302
Total Certified Staff	19.00	10
Total Non-Certified Staff	10.80	17

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$22,000
Highest Salary on Schedule	\$44,277
Average Elementary Teacher's Salary	\$35,095 61
Average Secondary Teacher's Salary	\$32,111 97
Superintendent's Salary	\$67,325 79

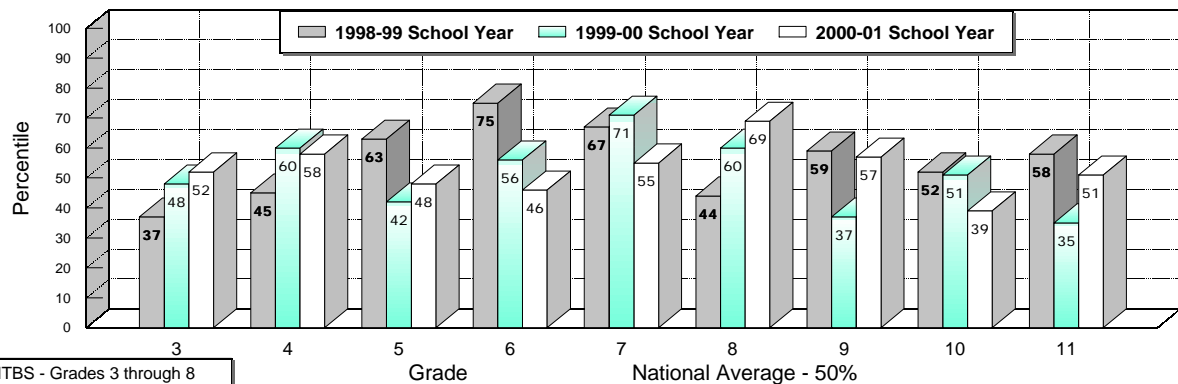
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



Testing Information 2000-01

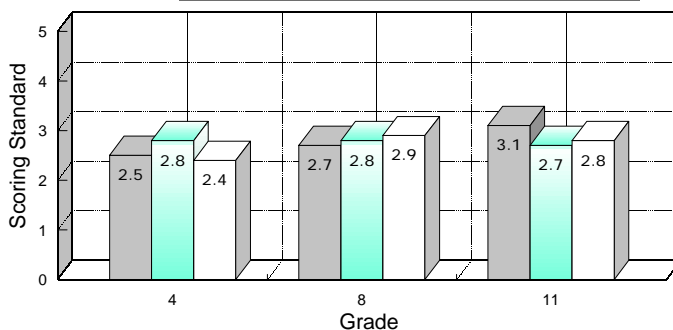
Standard Testing Results

ITBS and TAP

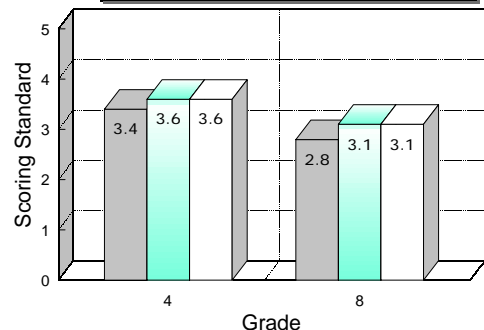


ITBS - Grades 3 through 8
TAP - Grades 9 through 11

Direct Writing Assessment



Direct Math Assessment



1998-99 School Year 1999-00 School Year 2000-01 School Year

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal